



BRITISH SCHOOL
International House
Reggio Calabria



**Cambridge Assessment
English**

Authorised Platinum Exam Centre

TOGETHER AGAIN

14th Annual ELT Conference

22nd NOVEMBER

8:30am | Grand Hotel Excelsior

**Conference for English Language
Teachers of Primary, Lower &
Upper Secondary School**

In partnership with:  **CAMBRIDGE**



**Ben
Goldstein**



**Sarah
Ellis**



**Lucie
Cotterill**

PROGRAM

8:30	Registration	
9:00	Welcome	Patrizia Quattrone
9:15	They Never Look Up From Their Phones...	Ben Goldstein
10:05	High School, la scuola superiore all'estero.	Marco Goso & Patrizia Quattrone
10:20	Coffee Break & Poster Presentations	
10:50	Working with Words: Developing Vocabulary Skills for A2, B1, B2.	Sarah Ellis
11:40	How to Build (a bit of) A Better World Through English.	Lucie Cotterill
12:30	Lunch & Poster Presentations	
13:45	Workshop 1: Exploring literature with a small "I". An undogmatic look at Dogme ELT. Activities for language practice.	Ben Goldstein Vince Palombo Mark Glanfield
14:30	Workshop 2: Time to 'Get Thinking'!! Exploiting texts and activities. Low-prep activities for the primary classroom.	Sarah Ellis & Simon Brown Lisa Phillips Shannon Thwaites
15:15	Conclusion	

They Never Look Up From Their Phones...

- Ben Goldstein

Ben Goldstein is a teacher, teacher trainer, materials writer and international conference speaker. He has taught English for over twenty-five years in the UK, Spain and Hong Kong. He taught for many years on The New School's online MATESOL program (New York). He has co-authored the secondary coursebook series *Eyes Open* and the adult series *English Unlimited* and *Evolve*, as well as the teachers' methodology handbooks *Working with Images* and *Language Learning with Digital Video* - all published by Cambridge. Most recently he has been working on the development of *Evolve Digital*, our new fully digital course, which launched with its first levels in January 2022. His main interests lie in intercultural and identity issues, visual literacy and fostering inclusivity in ELT.

- Abstract

Mobile phones need not be considered a distraction or a disruptive technology. This practical talk takes a positive approach to these ubiquitous devices and analyses the important role of mobile pedagogy in ELT today. We will focus both on in and outside class use and the need to promote digital literacy, a foundational layer of the Cambridge Life Competencies Framework.

POSTER PRESENTATIONS

Short Activities for the A2 Classroom

- Anthony Hocking

The Word Diamond

- John Shaw

Interactive Maths

- Alex Henderson and Kirsty Robson

CLIL: Geography and English

- Tilly Dabbs

Working with Words: Developing Vocabulary Skills for A2, B1, B2

- Sarah Ellis

Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors. She is particularly interested in supporting teachers in developing digital skills and assessment literacy. Sarah is currently working as Senior Manager, Assessment Services and is based in Bologna.

- Abstract

Vocabulary is key to successful communication. A competent language user should demonstrate that they have both vocabulary range (a broad lexical repertoire) and vocabulary control (accurate and appropriate vocabulary use). In this session we will consider what vocabulary learners are expected to acquire at levels A2, B1 and B2. We will also share some activities and digital tools to help learners learn and expand their vocabulary as well as explore some of the ways vocabulary is assessed in Cambridge English Qualifications.

How to Build (a bit of) a Better World through English

- Lucie Cotterill

Lucie has been working at IH British School Reggio Calabria for 20 years, where she has taught a range of ages and levels, both onsite and in state schools, often with large class sizes. During her time at the school she has also been heavily involved in teacher training and development. Lucie also works part-time for IH World, as the Director of Studies Coordinator, and for the IH Online Teacher Training Institute, training academic managers on various aspects related to educational leadership. She has also developed and written course materials for primary and secondary, and volunteers as a committee member for the IATEFL's Inclusive Practices and Special Educational Needs SIG.

- Abstract

"21st-Century skills" and "Life skills" are rapidly becoming tired buzzwords, but there's no denying that the English classroom can be the ideal place to develop skills that students can benefit from in their present and future lives. In this talk, I will share my experience of working on courses which teach students life and work skills through English and suggest practical, low-preparation ideas for lessons and activities focussing on improving English through themes which are of increasing importance and interest to our students, such as sustainability, social responsibility, and emotional growth.

WORKSHOPS

Exploring literature with a small "I"

- *Ben Goldstein*

Ben Goldstein is a teacher, teacher trainer, materials writer and international conference speaker. He has taught English for over twenty-five years in the UK, Spain and Hong Kong. He taught for many years on The New School's online MATESOL program (New York). He has co-authored the secondary coursebook series *Eyes Open* and the adult series *English Unlimited* and *Evolve*, as well as the teachers' methodology handbooks *Working with Images* and *Language Learning with Digital Video* - all published by Cambridge. Most recently he has been working on the development of *Evolve Digital*, our new fully digital course, which launched with its first levels in January 2022. His main interests lie in intercultural and identity issues, visual literacy and fostering inclusivity in ELT.

- *Abstract*

Many teenagers are put off by the idea of doing literature because literary texts seem too difficult, too long, too remote or too old-fashioned. However, that response changes radically when we reassess the notion of "literary". Exploring literature "with a small I" simply means looking at any texts in which language is used expressively, playfully and imaginatively. This workshop looks at practical ways to engage and motivate teens by using such texts. It features tasks that get students to notice and work with language forms expressively, to explore new personal and imaginative worlds and to communicate authentically.

An undogmatic look at Dogme ELT

- *Vince Palombo*

Vince Palombo is a Senior Teacher and Exam Coordinator at IH British School Reggio Calabria, where he has been working since 2011. He particularly enjoys teaching teenagers and helping them to prepare for exams. He is interested in literature, history, art, football and food (in any order), and likes spending his free time with his six-year-old son.

- *Abstract*

What is Dogme ELT? Some believe it is a groundbreaking approach which can change the way we teach and our students learn, while others see it as a maverick movement which has already lost its war. Or is it simply an occasional breath of fresh air and an escape from our classroom routine? We will try to answer these questions together by analysing the theoretical and practical advantages and disadvantages of Dogme ELT.

Activities for language practice

- *Mark Glanfield*

A teacher since 2004, Mark is also an experienced teacher trainer and has worked at teaching centres around the world. Before joining the IH British School teaching team this year, Mark worked in Malaysia and Singapore where he was the Senior Teacher for Preschool and Lower Primary.

- *Abstract*

This workshop aims to provide teachers with ideas of activities that they can use in class with their students to practice language that they have learnt. The focus will be on activities that don't require a lot of preparation in advance and that can be adapted easily for any grammar or lexical target language.

Time to 'Get Thinking'!!

- Sarah Ellis

Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors. She is particularly interested in supporting teachers in developing digital skills and assessment literacy. Sarah is currently working as Senior Manager, Assessment Services and is based in Bologna.

- Simon Brown

Simon has lived in Italy for over 20 years and started working for Cambridge English in 2010 in the role of Development Support Manager. During these 12 years he has worked in different regions in the south and north of Italy. Prior to working for Cambridge, he began his career in the ELT sector working throughout Italy for over 10 years. From this November Simon will take on his new role as a consultant for Cambridge University Press & Assessment for Calabria, Sardegna & Sicily. In his spare time, he likes to enjoy a good game of tennis under the Sicilian sunshine where he lives.

- Abstract

In this workshop, we will consider the importance of developing our learners' creative and critical thinking skills and explore a variety of practical activities that can help you do this while they have fun learning English. We will include some of the activities from the activity cards packs connected to the Cambridge Life Competencies Framework, which is one way to easily integrate these crucial life competencies into lessons, at any stage, with minimum planning and maximum impact!

"Education is not the learning of facts, but training the mind to think" - Albert Einstein

Exploiting texts and activities

- Lisa Phillips

Lisa has been teaching English for 25 years in a number of countries and with International House since doing her CELTA in 2001. She is Director of Studies for Teen and Adult Courses at IH British School Reggio Calabria, Italy, a CELTA trainer and tutor on the IH OTTI site. She is currently studying B1 Italian and doing a decompression 50-metre diving course.

- Abstract

In the classroom we often find ourselves having to deal with material that our students may not always find the most stimulating. This session will look at a couple of simple approaches to dealing with texts to maximize engagement and learning opportunities. Hopefully you'll find it..."emu-sing"!

Activities for language practice

- Shannon Thwaites

Shannon has been in ELT for 7 years and, prior to coming to Reggio Calabria, had taught in Poland and on pre-sessional university courses in the UK. During her time in Reggio Calabria, she has taught a wide range of levels and ages, from very young learners to adults, and from beginner to advanced levels. She has taught in state schools, often with large classes, and has led teacher training sessions both locally and internationally. She is currently Director of Studies for External Courses at IH Reggio Calabria, where she enjoys liaising with local teachers. In her free time, she likes cooking and travelling, and is an avid Harry Potter fan.

- Abstract

When teachers run out of time, energy or inspiration, they often find themselves telling students to complete activity after activity in the coursebook. In this session, she will show you some activities that will get your primary students enjoying English, without causing you a lot of preparation time!

In partnership with:

